



SC Annual School Report Card Summary

Allendale-Fairfax High

Allendale

Grades: 9-12

Enrollment: 421

Principal: Curtis M. Dunbar

Superintendent: Dr. Ora Lee Watson

Board Chair: Alonzo Fraizer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	N/A
2007	Below Average	Average	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	4	9	9	9

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	63.1%	56.6%	63.1%	65.2%
Passed 1 subtest (%)	18.0%	14.1%	19.8%	16.8%
Passed no subtests (%)	18.9%	29.3%	19.7%	18.6%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	86.3%	86.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	104	119
Number of Diplomas	67	80
Rate (%)	64.4%	64.7%

END OF COURSE TESTS - 2008

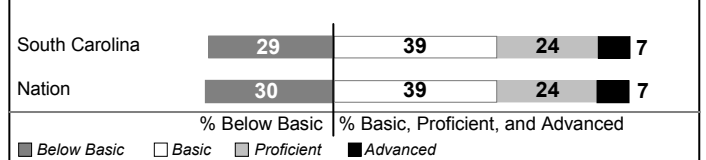
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	39.5%	58.3%
English 1	32.1%	41.6%
Physical Science	19.2%	29.5%
All Tests	30.1%	44.3%

NAEP PERFORMANCE*

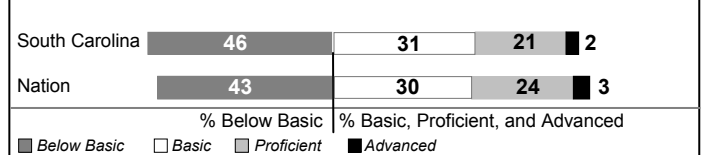
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Allendale-Fairfax High [Allendale]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=421)				
Retention rate	8.9%	Up from 6.7%	10.4%	6.1%
Attendance rate	93.2%	Up from 92.4%	93.4%	95.0%
Eligible for gifted and talented	0.0%	No Change	3.5%	8.3%
With disabilities other than speech	16.1%	Up from 14.2%	15.5%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.9%	1.8%	1.5%
Enrolled in AP/IB programs	28.2%	Up from 24.5%	5.3%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	26.3%	Down from 35.7%	25.0%	30.5%
Annual dropout rate	0.9%	Down from 7.6%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.3%	3.1%
Enrollment in career/technology courses	169	Up from 70	330	559
Career/technology students attaining technical skills	79.9%	Down from 85.7%	75.7%	79.6%
Teachers (n=36)				
Teachers with advanced degrees	38.9%	Down from 50.0%	52.5%	57.4%
Continuing contract teachers	33.3%	Up from 28.9%	54.7%	69.6%
Teachers with emergency or provisional certificates	43.8%	Down from 56.3%	19.6%	8.7%
Teachers returning from previous year	59.1%	Up from 58.0%	78.8%	85.0%
Teacher attendance rate	93.3%	Down from 94.1%	95.0%	95.4%
Average teacher salary	\$35,822	Down 6.8%	\$44,319	\$46,061
Classes not taught by highly qualified teachers	29.2%	Up from 6.1%	11.0%	4.3%
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.7 to 1	22.0 to 1	25.4 to 1
Prime instructional time	83.4%	Down from 83.8%	87.2%	89.1%
Dollars spent per pupil*	\$9,680	Up 0.2%	\$9,000	\$7,279
Percent of expenditures for teacher salaries*	48.8%	Down from 53.7%	53.9%	55.3%
Percent of expenditures for instruction*	52.4%	Down from 58.5%	61.2%	60.8%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	61.5%		84.6%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	78	10
Percent satisfied with learning environment	68.8%	43.6%	50.0%
Percent satisfied with social and physical environment	84.4%	51.9%	60.0%
Percent satisfied with school-home relations	55.9%	69.7%	50.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Allendale-Fairfax continued to improve during the 2008 school year under a new leadership team. We had a successful combined visit from the Southern Association of Colleges and Schools and The South Carolina State Department of Education with High Schools That Work. This visit won our SACS accreditation for the next five years. We were very successful in our athletic programs with all programs making it into the playoffs. The seasons convened in our boys track team winning back-to-back state championships. We were also successful in starting a Parent Teacher Student Association at AFHS and restarting our band program. Our End-Of-Course Tests results also had a slight improvement.

We have formed a co-op partnership with Estill and Wade Hampton High Schools to enhance our CATE programs. Barbering, Building Construction, Auto Mechanics, Accounting, Medical Technology, and Cosmetology will be offered at our school; and starting next year, our students may take Culinary Arts at Estill.

We continue to struggle in the retention of administrators and teachers. We had 100% new administrators and a 50% teacher turnover rate. On a positive note, we have completed Individual Graduation Plans (IGP) for all of our 9th grade students. We completed senior audits designed to assist them and their parents plan for their future. We planned, submitted, and had approved our four Focused Renewal Goals for this school year. These will help us focus our energy and resources on systemic progress to improve our teachers and students progress towards excellence.

The Beta Club now has seventy-five members. The National Honor Society inducted ten New Members bringing their total to 19. The Boys Track Team won the State Championship for the second consecutive year, and one student was named Athlete of the Year, becoming the fourteenth person to ever win four gold medals in the 3200, 1600 and 800 meter runs. Our Junior Leadership program develops informed, committed, and qualified young people capable of providing dynamic leadership in our school, and continues to grow, adding eighteen to its twenty-five Alumni member roll. Current scholarships approved total \$280,781 for thirteen of our graduates, with many still pending. Our Professional Development Training continues to focus on the use of data to improve instruction. Additional sessions were presented on effective writing and evaluating/scoring papers, Math Strategies, and evaluating the School Report Card information. We had motivational guest speakers such as Mr. Larry Bell, who brought our attention to Ten Powerful Words. Mrs. Rockwell's Class had a creative poster contest using those words, which the students really enjoyed.

During this summer our teachers will be developing new strategies to improve our curriculum. As we continue to improve, you will find your child will have to spend more time completing his homework assignments. Increasing academic rigor will be a major goal for our school and the community for the upcoming year.

Curtis M. Dunbar, Principal

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